

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Akiva (audiology)</b> Akiva is an 8-year-old boy referred by his ENT. His teacher has noted distractibility and poor academic performance. You are an audiologist at a private clinic assigned to complete the audiological and auditory processing evaluation.		x		x						120					120	
<b>Alex</b> You are the speech-language pathology assistant assigned to work with Alex. Alex is an 8-year-old boy with a speech sound disorder. Please complete your intervention and then report your findings. This simulation was funded through a grant from Alexandria Technical and Community College.			x	x		75									75	
<b>Alexis (PPA Scale)</b> Alexis is a 5-year-old-female who is in kindergarten. You are the speech-language pathologist assigned to complete the Phonological and Print Awareness Scale with Alexis and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					45						45	
<b>Amy (SLP)</b> Amy is a 36-year old woman with a two-year history of dysphonia. She has come to the outpatient clinic for a second opinion. You are the speech-language pathologist assigned to complete her evaluation. Recommended time for completion is 120 minutes.		x			x			120							120	
<b>Angie (Stroboscopy)</b> Angie is a 24-year-old female who is in her first year as a sales representative requiring her to go to trade shows and talk 8-10 hours per day. About 3 months into her job, she reported noticing increased vocal fatigue and a "gravelly" voice quality. She was referred to the voice center for a laryngeal imaging examination. You are the speech-language pathologist assigned to rate her stroboscopy.		x			x			15							15	
<b>Anna</b> You are a speech-language pathology assistant and assigned to work with Anna. Anna is a 4-year-old girl with single sound errors. Please complete your intervention and then report your findings to your supervising SLP.			x	x		75									75	
<b>Annie (CASL-2)</b> Annie is an 8-year-old-girl referred for an evaluation. You are assigned to complete the Comprehensive Assessment of Spoken Language 2nd Ed. (CASL-2) with Annie and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					90						90	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Antoine (CASL-2)</b> Antoine is an 8-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Comprehensive Assessment of Spoken Language 2nd Ed. (CASL-2) with Antoine and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					90						90	
<b>Antoine (OPUS)</b> Antoine is an 8-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Passage Understanding Scale (OPUS) with Antoine and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					45						45	
<b>Audrey</b> Audrey is a 77-year-old female with Lewy Body Dementia. She lives at an assisted living facility and has been having difficulty eating and drinking. You are the speech-language pathologist at an outpatient center assigned to complete her video swallow study. Modified Barium Swallow Study captured by Swallowing Diagnostics Inc.		x			x						75				75	
<b>Ben (screening)</b> You are a Speech-Language Pathology Assistant. Ben is a five-year-old boy who comes to the clinic for a speech, language, and hearing screening.	x			x		15			15	15					45	
<b>Bob (CLQT+)</b> Bob is a 73-year-old-man referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Bob and report your findings. Bob's average clinical clock hour time for mastery level competency is 60 minutes. This simulation is presented in partnership with NCS Pearson Inc.		x			x				30			30			60	
<b>Bubby (Assessment)</b> Bubby is an eight-year-old boy who sustained a non-accidental traumatic brain injury when he was an infant. You are the speech-language pathologist at an outpatient facility where Bubby has been referred for a speech, language, and feeding evaluation.		x		x							60	15			75	
<b>Bubby (Intervention)</b> Bubby is an eight-year-old boy who has been attending outpatient speech therapy for the past nine months. You are the speech-language pathologist scheduled to see Bubby today for therapy.			x	x							60				60	
<b>Cameron (Assessment)</b> Cameron is a four-year-old boy who was referred for assessment because of his unintelligible speech. You are the speech-language pathologist at an outpatient clinic responsible for completing his evaluation.		x		x		30			15				15		60	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Cameron (Intervention 4)</b> Cameron is a four-year-old boy with a speech sound disorder. You are assigned to work with Cameron and provide intervention using the cycles approach. Please complete your intervention and then report your findings to your supervising SLP.			x	x		45									45	
<b>Cameron (Intervention 11)</b> Cameron is a four-year-old boy with a speech sound disorder. You are assigned to work with Cameron and provide intervention using the cycles approach. Please complete your intervention and then report your findings to your supervising SLP.			x	x		45									45	
<b>Carley</b> My daughter, Carley, is 3 years old. I requested a speech and language evaluation because I am concerned that Carley's speech and language skills may be delayed for her age.		x		x		15	20		40						75	
<b>Colt</b> Colt was recently diagnosed with vocal nodules and his ENT recommended speech therapy.		x		x				75							75	
<b>Dan</b> Dan is a 79-year-old male with severe Wernicke's aphasia. Dan and his wife attend therapy sessions regularly. Their goals are for Dan to communicate his needs and participate more independently in daily activities. You are assigned to complete Dan's intervention session today.			x		x				60						60	
<b>Dave</b> Dave is a 66-year-old male who has come to the university clinic to be evaluated because he would like recommendations on what he can do to improve his public speaking abilities. You are the speech-language pathologist assigned to complete his evaluation.		x			x	45			30						75	
<b>Deon</b> Deon is a 10-year-old boy who is due for his three-year re-evaluation. He is currently in a resource classroom for children with special needs. He receives speech-language services as well.		x		x					60				60		120	
<b>Devin (Stroboscopy)</b> Devin is an 18-year-old male referred to your voice center for a vocal wellness evaluation prior to beginning a degree program in vocal performance. You are the speech-language pathologist assigned to rate his stroboscopy.		x			x			15							15	
<b>Don</b> Don is a 59-year-old male with Broca's aphasia. Don attends therapy sessions regularly to help him communicate with people that are important to him as well as improve his naming and reading skills. Don's long term goals are to hold a job and to increase awareness so others know more about aphasia. You are assigned to complete Don's intervention session today.			x		x				60						60	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Donald (audiology)</b> Donald is a self-referral to your audiological clinic. He is a 75-year-old male with a history of hearing loss. He has requested an audiological assessment, including a functionality test of his current hearing aids. You are the audiologist assigned to complete his assessment.		x			x					90					90	
<b>Dora</b> Dora is a 3-year-old girl from a primarily Spanish-speaking home who was referred by her parents for an evaluation of her language skills due to very limited expressive language.		x		x		15	15		45						75	
<b>Doug</b> Doug will be a freshman in our school this year. This summer Doug suffered a severe traumatic brain injury when he was struck in the head by a baseball. As a result of his brain injury, Doug demonstrates significant cognitive, physical, and communication deficits. Prior to his injury, Doug was reported to excel in all academic areas. He is being referred for evaluation and your involvement and recommendations are greatly appreciated.		x		x		30			60			30			120	
<b>Duane (CELF-5 Screener)</b> Duane is an 8-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals Screening Test (CELF-5 Screening Test) with Duane and report your findings. This simulation is presented in partnership with NCS Pearson Inc.	x			x					30						30	
<b>Duane (CELF-5)</b> Duane is an 8-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals (CELF-5) with Duane and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					90						90	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Eleanor</b> Eleanor is a 12-year old girl who was adopted from China when she was 9 months old. She was originally referred 2 years ago by her school's learning specialist due to concerns regarding poor decoding and spelling skills. At that time, Eleanor was administered the SPELL-2 assessment and subsequently underwent a full language and literacy evaluation by a private practice SLP. She has been receiving weekly language and literacy intervention sessions with the private practice SLP targeting vocabulary, syntax, reasoning, and reading and spelling. Reading and spelling intervention has been provided using the SPELL-Links to Reading and Writing Curriculum. The SPELL-2 assessment was recently re-administered to Eleanor in preparation for transferring services to you. You will be taking over Eleanor's case and providing intervention with the SPELL-Links Curriculum at your private practice. This simulation is presented in partnership with Learning By Design.			x	x					180						180	
<b>Ever (audiology)</b> Ever is an 11-year-old boy with a history of language and auditory processing difficulties. He has been referred for a re-evaluation of both his hearing and auditory processing abilities by his school speech-language pathologist. You are an audiologist at a private clinic assigned to complete the auditory processing portion of his evaluation.		x		x						90					90	
<b>Everett</b> Everett is a 6-year-old boy with down syndrome and resulting communication and speech impairment. You are the speech-language pathologist assigned to provide his intervention session. This simulation is presented in partnership with Saltillo. The evaluation was completed independent of the Saltillo-Simucase partnership.			x	x					30					30	60	
<b>Felicity (Stroboscopy)</b> Felicity is a 12-year-old female whose choir teacher recommended her to the ENT and voice center due to concerns of a hoarse voice. You're the speech-language pathologist assigned to rate her stroboscopy.		x		x				15							15	
<b>Felix</b> Felix is struggling with the 2nd-grade curriculum and performing significantly below standards in all areas. He is a native Spanish speaker and making progress in his English language acquisition. He currently receives speech-language services at school and his school district is completing a re-evaluation to determine if his current placement is appropriate. You are the new school-based speech-language pathologist at the school responsible for completing his evaluation.		x		x					75						75	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Fiona</b> Fiona is beginning her senior year at a university and will be student teaching next semester. She has a history of stuttering and is interested in pursuing services that the university clinic offers. You are a speech-language pathologist at the university clinic assigned to complete her evaluation.		x			x		90								90	
<b>Hadley (Assessment)</b> Hadley is a 5-year-old girl who was referred for a speech and language evaluation. You are the speech-language pathologist assigned to complete her evaluation.		x				60			30				30		120	
<b>Hadley (Intervention)</b> Hadley is a 5-year-old girl who recently had an evaluation and began intervention. You are the speech-language pathologist assigned to complete her intervention.			x			20			10						30	
<b>Holden</b> Holden is a 3-year-old-boy referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Holden and report your findings. This simulation is presented in partnership with NCS Pearson Inc. To learn more about Pearson's Training Partnership Program, click <a href="#">here</a> .		x		x		45									45	
<b>Ian</b> Ian is a 2-year-old-boy referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Ian and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x				45									45	
<b>Jack</b> Jack is a 16-year-old male who is a junior in high school. Jack has a fluency disorder. You are the speech-language pathology assistant assigned to provide intervention to Jack.			x	x			90								90	
<b>Jeannie (CELF-5 Meta)</b> Jeannie is a 12-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Clinical Evaluation of Language Fundamentals Fifth Ed. Metalinguistics with Jeanie and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					120						120	
<b>Jeannie (EVT-2)</b> Jeannie is a 12-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Expressive Vocabulary Test 2nd Ed. with Jeannie and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					45						45	
<b>Jim</b> Jim is a 47-year-old male who sustained a brainstem stroke 10 years ago resulting in severe dysphagia. Jim is seeking an additional opinion. You are the speech-language pathologist at an outpatient center assigned to complete his evaluation.		x			x	30					45				75	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>JJ (CELF-5 Screener)</b> JJ is a 10-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals Screening Test (CELF-5 Screening Test) with JJ and report your findings. This simulation is presented in partnership with NCS Pearson Inc.	x			x					30						30	
<b>JJ (CELF-5)</b> JJ is a 10-year-old-boy referred for an evaluation. You are assigned to complete the Clinical Evaluation of Language Fundamentals (CELF-5) with JJ and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					90						90	
<b>John (CELF-5 Meta)</b> John is a 14-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Clinical Evaluation of Language Fundamentals Fifth Ed. Metalinguistics with John and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					120						120	
<b>Jonas</b> Jonas has been involved in early intervention since the age of one. You are the speech-language pathologist assigned to complete his early intervention re-evaluation.		x		x					60		15		15		90	
<b>Jordan (PPA Scale)</b> Jordan is a 5-year-old-male who is in kindergarten. You are the speech-language pathologist assigned to complete the Phonological and Print Awareness Scale with Jordan and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					45						45	
<b>Jordan Z</b> Jordan Z. is a 9-year-old girl with spastic paraplegia and resulting communication and speech impairment. You are the speech-language pathologist assigned to complete an AAC evaluation. This simulation is presented in partnership with PRC. The evaluation was completed independent of the PRC-Simucase partnership.		x		x					15					75	90	
<b>Joseph</b> Joseph is a 49-year-old veteran status post total glossectomy for squamous cell carcinoma of the oral tongue three years ago. Joseph completed chemotherapy and radiation therapy resulting in severe dysphagia and reduced intelligibility. He is searching for a new job and is interested in pursuing additional therapy at this time. You are the outpatient speech-language pathologist assigned to complete his evaluation.		x			x	30					45				75	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Judith LSVT LOUD</b> - Judith is a 70-year-old female with Parkinson's Disease. You are assigned to complete Judith's intervention session using the LSVT LOUD program. Today's session is Day 2 of Week 2. This simulation is presented in partnership with LSVT Global.			x		x			90							90	
<b>Julia (CLQT+)</b> Julia is a 55-year-old-woman referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Julia and report your findings. This case is presented in partnership with NCS Pearson Inc.		x			x				30			30			60	
<b>Julie</b> Julie is a 55-year-old female with a medical diagnosis of Amyotrophic Lateral Sclerosis. You are a speech-language pathologist at an outpatient clinic assigned to complete an augmentative and alternative communication evaluation.		x			x	15		15						90	120	
<b>Kara Lynn</b> Kara Lynn, a three year-six-month-old, was referred for assessment by her preschool teacher because of her unintelligible speech.		x		x		30			30				15		75	
<b>Karen</b> Karen is a 63-year-old female who has been experiencing difficulty with word finding. You are the speech-language pathologist assigned to complete her evaluation.		x			x	30			75			15			120	
<b>Kelly</b> Kelly is a seven-year-old girl who has been having difficulty learning to read. She is in the second grade at a private school. Her mother is seeking additional information and is requesting a comprehensive speech and language evaluation at your private practice. You are the speech-language pathologist assigned to complete her evaluation.		x		x		30			90						120	
<b>Kevin (audiology)</b> Kevin is a 20-year-old college student with a hearing loss. You are an audiologist at a private clinic assigned to complete his evaluation.		x			x					75					75	
<b>Kevin (audiology, follow up)</b> Kevin is a 20-year-old college student with a hearing loss who underwent surgery for a bone anchored device. You are an audiologist at a private clinic assigned to complete his post-operative follow-up appointment and program his device.		x			x					45					45	
<b>Kyle</b> You are a speech-language pathology assistant and assigned to work with Kyle. Kyle is a six-year-old boy with a receptive and expressive language delay.			x	x					75						75	
<b>Larry (CLQT+)</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Larry and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x			x				30			30			60	



	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Larry WAB Part 1</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete the Western Aphasia Battery-Revised (WAB-R) with Larry and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x							90						90	
<b>Larry WAB Part 2</b> Larry is a 76-year-old-man referred for an evaluation. You are assigned to complete Part 2 of the Western Aphasia Battery-Revised (WAB-R) with Larry and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x			x				90						90	
<b>Latreece</b> Latreece is in my second-grade class. She was previously retained in first grade so she is older than the other children, yet she still seems way behind them in achievement. She exhibits severe language difficulties in the classroom. She is in the Title I Reading Program however she continues to struggle. This is her first formal evaluation.		x		x					120						120	
<b>Leah</b> Leah is a 4-year-old girl with a diagnosis of autism. She attends weekly therapy at a private clinic and was referred to you for an AAC assessment. You are a speech-language pathologist at an outpatient clinic assigned to complete her augmentative and alternative communication evaluation.		x		x					30					60	90	
<b>Lebron (OPUS)</b> LeBron is a 10-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Passage Understanding Scale (OPUS) with LeBron and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					45						45	
<b>Lebron (OWLS)</b> LeBron is a 10-year-old-boy referred for an evaluation. You are the speech-language pathologist assigned to complete the Oral Written Language Scales Second Edition (OWLS-II) with LeBron and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					60						60	
<b>Lilly (PPA Scale)</b> Lilly is a 7-year-old-female who is in second grade. You are the speech-language pathologist assigned to complete the Phonological and Print Awareness Scale with her and report your findings. This simulation is presented in partnership with Western Psychological Services and their Graduate Student Alliance Program (GSAP).		x		x					45						45	

	Screen	Eval	Treatment	Ped	Adult	Articulation/Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social	AAC	Total Time	
<b>Mary GFTA-3</b> Mary is a 15-year-old-girl referred for an evaluation. You are assigned to complete the Goldman-Fristoe Test of Articulation 3rd Ed. (GFTA-3) with Mary and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x		45									45	
<b>Megan (CLQT+)</b> Megan is a 31-year-old-woman referred for an evaluation. You are assigned to complete the Cognitive Linguistic Quick Test-Plus (CLQT+) with Megan and report your findings. Megan's average clinical clock hour time for mastery level competency is 45 minutes. This simulation is presented in partnership with NCS Pearson Inc.		x			x				30			30			60	
<b>Michaela (EVT-2)</b> Michaela is a 6-year-old-girl referred for an evaluation. You are the speech-language pathologist assigned to complete the Expressive Vocabulary Test 2nd Ed. with Michaela and report your findings. This simulation is presented in partnership with NCS Pearson Inc.		x		x					45						45	
<b>Molly</b> Molly is a student in my sixth-grade language arts class. She stutters when speaking and talks very fast.		x		x			75								75	
<b>Oliver</b> Oliver is a 3-year-old boy with developmental delays. He received early intervention services since birth and is now transitioning to public school preschool.		x		x					30		60	15		15	120	
<b>Paul</b> Paul is a 63-year-old male who incurred an ischemic stroke 2 years ago. It is now 2 years after his stroke and he has returned to the outpatient clinic for an updated evaluation. He is interested in pursuing additional therapy for working on writing skills for emailing friends and family as well as continuing to improve his verbal expression and speech to be able to talk better on the phone. You are the speech-language pathologist assigned to complete his evaluation.		x			x	30			90						120	
<b>Rob</b> Rob is 65-year-old male with a medical diagnosis of Parkinson's Disease. You are a speech-language pathologist at a neurorehabilitation clinic assigned to evaluate for hypophonia and impaired communication.		x			x	30		30				15			75	
<b>Robert</b> Robert is one-year post-stroke and he is interested in starting therapy at the outpatient clinic close to his home. You are the speech-language pathologist assigned to complete his evaluation.		x			x	15			105						120	
<b>Sarah</b> Sarah is a 26-year-old transfemale patient who was referred for voice evaluation and therapy by her primary care physician. You are a speech-language pathologist at an outpatient clinic assigned to complete the evaluation.		x			x			75							75	

[illegible]